

Family Advisory Council



FOOTHILLS

REGIONAL HIGH SCHOOL

Please sign in:
tinyurl.com/FAC102423
October 24, 2023

Family Advisory Council - Agenda

1. Welcome - Sign in tinyurl.com/FAC102423
2. Introductions
3. Goal for Family Advisory Council
4. What does Title I do for Foothills?
5. Family Resources
6. Questions
7. Future Meeting Dates/Times



Foothills FAC Members

Site	Family Members
Baldwin Foothills	Shannon Ryan Chelscey Wright Kamesha Collins
Barrow - Russell Foothills	Julia Rose
Barrow - Sims Foothills	Tami Grimes
Bibb Foothills	Jacqueline Sterling
Butts Foothills	
Clarke Foothills	Lorianne Phillips
Elbert Foothills	
Franklin Foothills	Joni Terry
Greene Foothills	
Jackson Foothills	Danielle Evans Emily Westphal

Site	Family Members
Jasper Foothills	Rebekah Miller Mary Beatty Tinia Gude
Madison Foothills	Bonnie Slaney
Morgan Foothills	Amanda Austin
Oglethorpe Foothills	Leslie Jones
Social Circle Foothills	
Walton Foothills	Christine Phelan
Virtual Foothills	Latacha Roberts
At Large	Laedenia Jewell
Special Education	Jodi McAdams Kimberly Skobba



Family Advisory Council (FAC)

Our Goal:

To partner with you to inform you about our program and to seek advice and input from parents and family members.



Title I and Foothills Regional High School

- Title I is a program that provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with high numbers or percentages of children in poverty to help ensure that all children meet challenging state academic content and student academic achievement standards.
- Foothills is a Schoolwide Title I school. The goal of the schoolwide Title I program is to improve the entire educational program in a Title I school, which would result in improving the academic achievement of ALL students, particularly the lowest-achieving students.



Goals and Commitments

- **Schoolwide Goals:**
 - Increase graduation rate.
 - Improve student performance on End of Course assessments.
- **Supports in Place to Help my child:**
 - Extra teachers and tutors
 - Mentors

In order to meet our goals, we must:

- Conduct a comprehensive needs assessment.
- Identify and commit to our goals and to strategies that address identified needs.
- Conduct an annual evaluation of the effectiveness of the schoolwide program and revise the plan annually or as necessary.
- Partner and engage with families to increase the likelihood of student success.



Family Engagement & School Compact

- Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Collaboratively developed with input from Foothills stakeholders
- [CLICK HERE](https://tinyurl.com/FoothillsFEPlan) To view our plan or navigate to: tinyurl.com/FoothillsFEPlan

School Compact

- Our school compact is a commitment between Foothills, families, and students with steps that will be taken to ensure student success.
- Collaboratively developed with Foothills stakeholders.
- [CLICK HERE](https://tinyurl.com/FoothillsFECompact) to view the School-Parent Compact or navigate to: tinyurl.com/FoothillsFECompact



Comprehensive Support and Improvement

- Foothills has been identified as a school in need of Comprehensive Support and Improvement (CSI) due to graduation rate.
- The Georgia Department of Education designated schools (Title I or non-Title I) as CSI if they have a four-year adjusted cohort graduation rate less than or equal to 67%.
- Foothills has a graduation rate below 67% due to our vision, which is to strive to be an accessible high-quality high school option that is flexible and responsive to the needs of the People of Georgia and its communities.
- Funds received are used to hire school improvement facilitators to help stay focused on the goals of the school, to increase student performance on End of Course assessments, which will increase our graduation rate.

Your Right to Know

- You may request information about the professional qualifications of your student's teacher(s) or paraprofessionals
- The parent right to know notification is included in our student handbook
- [CLICK HERE](#) Page 37 to view Parents Right to Know Professional Qualifications or navigate to: tinyurl.com/FoothillsRightToKnow



Title I Funds & Family Engagement Programs

How does Foothills spend the money it receives?

- Foothills consolidates Title I money with state and local dollars which provides greater flexibility in how the funds can be used.
- Funds are used to hire additional credentialed teachers and tutors to help support those students who need extra help to master standards and do well on End-of-Course tests.

Family Engagement Programs

- Districts receiving more than \$500,000 in Title I funds must reserve 1% of those funds to implement family engagement programs.
- Based on feedback from parents, these funds will be used to host family engagement events at the district level and at individual Foothills sites.
- Parents will be asked to share ideas on how these funds should be spent next school year (2024-2025) at the spring planning meetings and on surveys.



We need your ideas and opinions

Daily/Weekly Tips

- **The Parent Institute could provide a daily tip for parents and families via email, newsletter, or social media in both English and Spanish. Would this be helpful?**

Don't let your teen get caught in a class-skipping spiral

Your teen was up late last night and wants to sleep in. But missing just one or two classes can start a downward spiral that can lead to poor grades and even dropping out. Attendance matters. Remind your teen that no employer will let employees show up only when they feel like it. Emphasize that school is your teen's job. Then, limit your teen's late-night work hours to the weekend, and provide a loud alarm clock.

Your teen was up late last night, and this morning is pleading. "Can't I sleep in just this once?"

You don't want a fight. And you find yourself wondering whether it really matters if your student participates in every class every day.

It does matter. It is important for your teen to attend and take part in classes. The association between poor attendance and lower academic achievement has been demonstrated in every state in the U.S. Missing just one or two sessions of a class can start a downward spiral.

What can you do to keep your teen on track? Here are some tips:

- **Limit your teen's late-night job hours** to the weekend. School is your student's most important job.
- **Make sure your teen** has an alarm clock with a loud alarm.
- **Stress to your teen why** it is important to be in every class on time. No future employer will let your teen just show up when it feels good.
- **Work with the school** if your teen is facing issues that prevent regular attendance. Your teen's counselor may be able to help your student overcome them.



We need your ideas and opinions

**What do you need to help support
your student at Foothills?**



Questions?

**We appreciate your input and value your voice.
We are honored to serve your children.**



As you have questions regarding Foothills Charter or are curious about the Georgia Department of Education, please share your questions or thoughts with Rebekah Miller at rebekah.miller@foothillsrhs.org



Foothills Regional Staff

Dr. Sherrie Gibney-Sherman - Superintendent

Dr. Dale Simpson - Assistant Superintendent

Scott Gordon - Regional Director for Instruction

Lynn Howard - Regional Federal Programs Specialist

Dr. Courtney St. John - Regional Federal Programs Coordinator



Next FAC meeting ~ Your voice is needed
Tuesday, February 27th or Thursday, February 29th at
7:00 PM

Contact me:

Courtney St. John courtney.stjohn-wacker@foothillsrhs.org



Thank you again for your time and service this year.

We appreciate you!

Tonight's presentation:

tinyurl.com/FAC100423presentation

